Network 12

2022-2023 PSES Summary Report

The Office of Research and Evaluation administers the annual **Philly School Experience Survey (PSES)** to District, Charter, and Alternative schools. The survey collects feedback from students, teachers, parents and guardians, school support staff, and school leaders to measure six key topics related to school improvement. For more information about the Philly School Experience Survey, please visit https://www.philasd.org/pses.
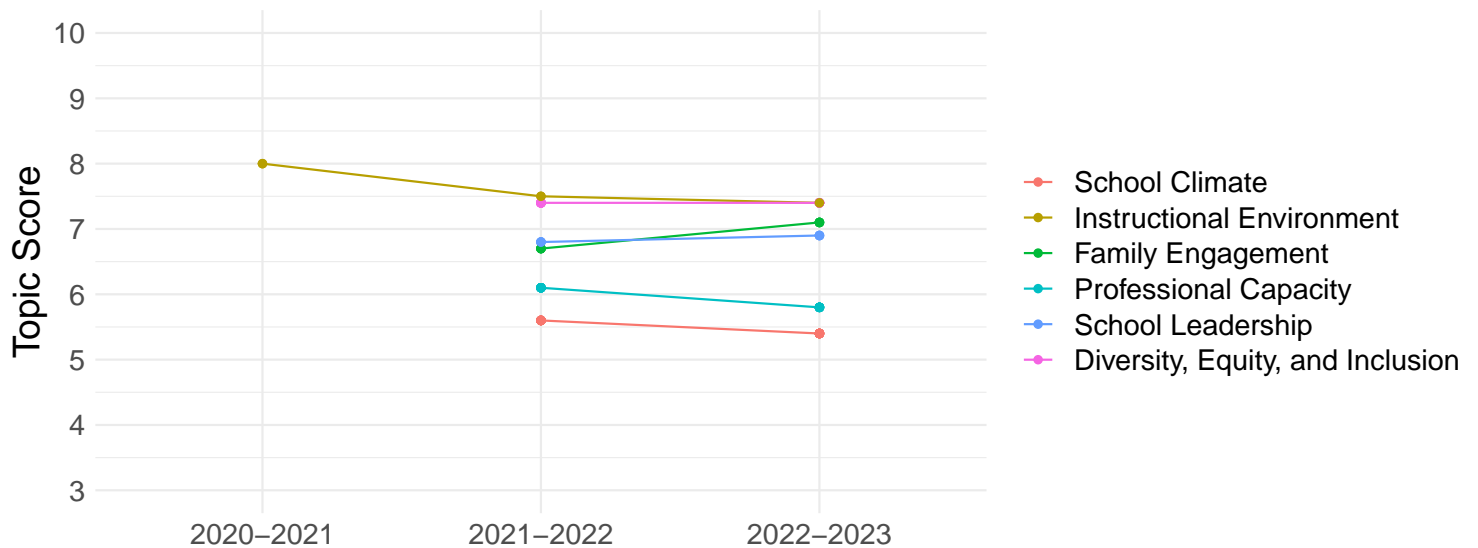
Survey Participation

Student 72% +10 points (YOY)	Teacher 73% +9 points (YOY)	Parent 16% +5 points (YOY)	Support Staff 37% +12 points (YOY)	Principal/AP 100% -3 points (YOY)
Number of Responses: 2,011 out of 2,786	Number of Responses: 229 out of 315	Number of Responses: 532 out of 3,295	Number of Responses: 121 out of 325	Number of Responses: 25 out of 25

Only students in grades 3-12 participate in the survey. Data is displayed for each survey group only when there are at least five respondents and the response rate meets a minimum threshold. The minimum response rate is 25% for students and staff and 10% for parents/guardians.
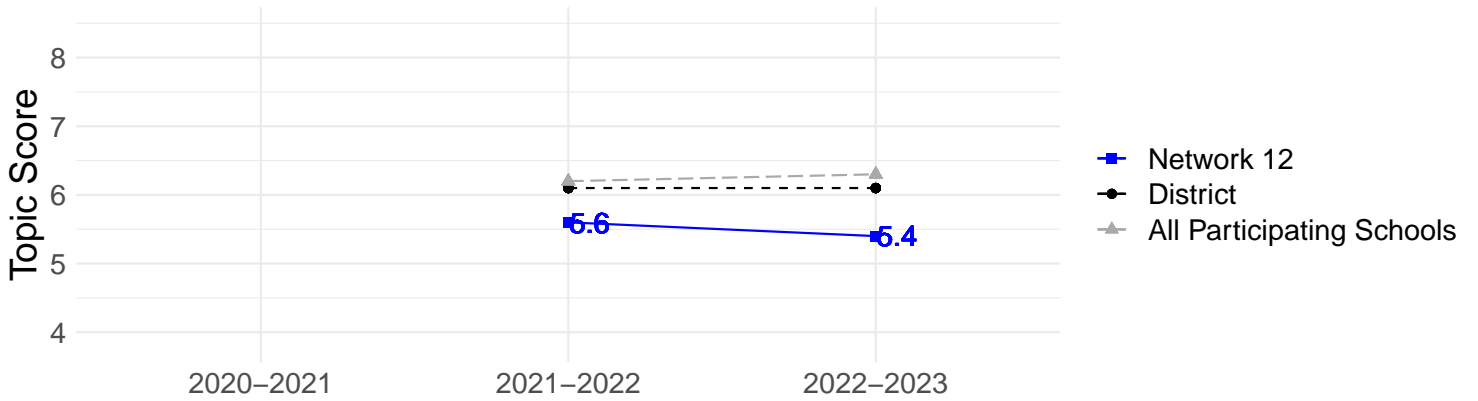
Topic Trends Over Time

The graph below shows overall topic scores for this network over time. Some topic scores may be missing if response rate thresholds were not met. In 2020-21, some topic scores are unavailable due to survey changes in that year.

School Climate: Scores

Topic Score Trends Compared to District and All Participating Schools

The School Climate topic score is the average of subtopic scores from the Student and Teacher surveys. All subtopic scores for these groups must be available to display the overall topic score. Note that School Climate topic scores are not available in 2020-21 due to the absence of the Building Condition subtopic in that year (because of virtual learning).

Subtopic Scores by Survey Group

School Climate: Key Questions

Student survey: How often are these things true?

Statement	Most or all of the time	Occasionally	Rarely	Never
When I am in school, I feel like I belong.	33%	22%	24%	21%
The school building is in good condition.	28%	19%	27%	26%
Other students treat me with respect.	35%	25%	26%	14%
My school is clean.	23%	18%	26%	33%
I feel safe in the bathrooms in my school.	34%	22%	21%	23%
I feel safe in my classes.	47%	24%	18%	10%
I enjoy being in school.	31%	22%	25%	22%

Legend: ■ Most or all of the time ■ Occasionally ■ Rarely ■ Never

Teacher survey: How much do you agree with the following statements?

Statement	Strongly agree	Agree	Disagree	Strongly disagree
Teachers at my school have high expectations for students.	36%	50%	11%	
Teacher morale is high at my school.		28%	37%	28%
My school has a culture of using data to inform student–level interventions.	34%	58%		

Legend: ■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree

Teacher survey: To what extent do you consider each of the following factors a challenge to student learning in your school?

Factor	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Shortage of instructional support staff (e.g., teaching aides and reading specialists)	13%	19%	25%	43%
Shortage of other support staff (e.g., nurses, counselors, and security)	23%	25%	12%	40%
Lack of teacher planning time built into the school day	21%	25%	24%	31%
Lack of support for teaching special education students (i.e., students with IEPs)	20%	25%	23%	33%
Lack of support for teaching English Learners	33%	26%	23%	18%
Bullying	12%	37%	25%	26%

Legend: ■ Not a challenge ■ A slight challenge ■ A moderate challenge ■ A great challenge

Support staff survey: To what extent do you consider each of the following factors a challenge to student learning at your school?

Factor	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Teacher/staff turnover	24%	41%	13%	22%
Student mental health issues		25%	28%	38%
Student absenteeism	12%	29%	31%	28%
School crime/safety	17%	39%	26%	18%

Legend: ■ Not a challenge ■ A slight challenge ■ A moderate challenge ■ A great challenge
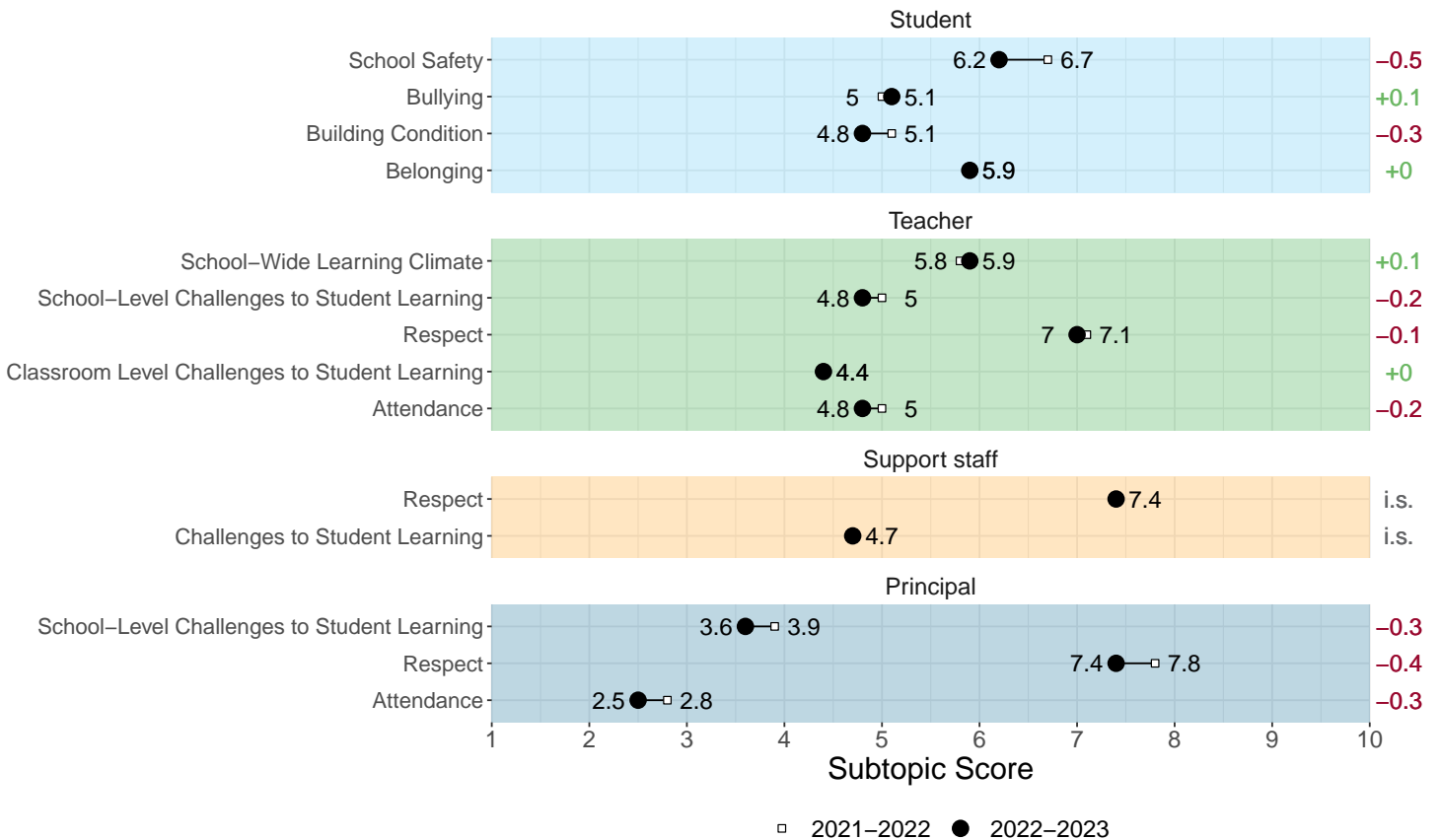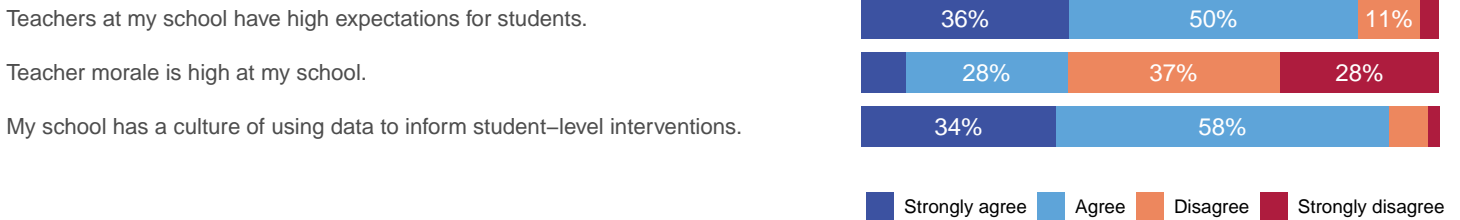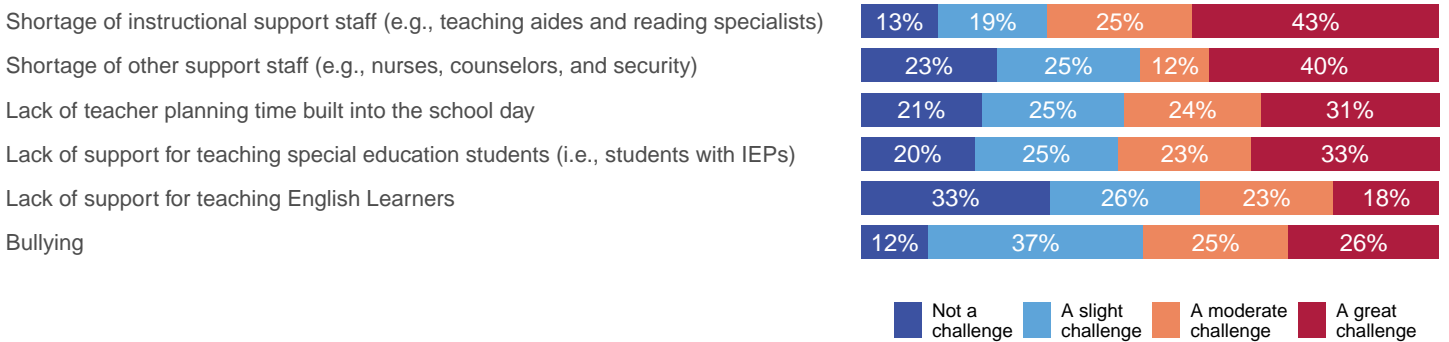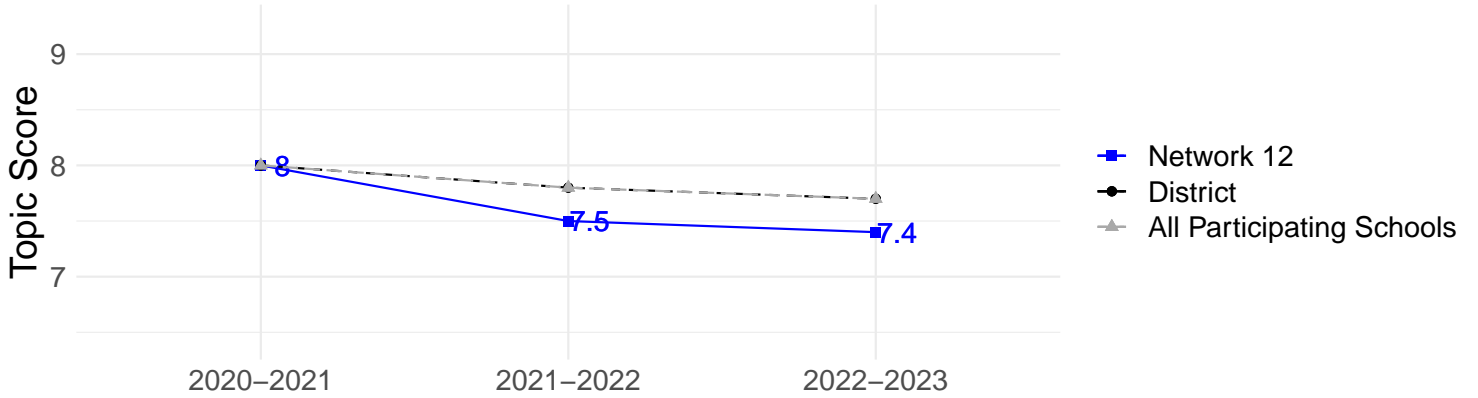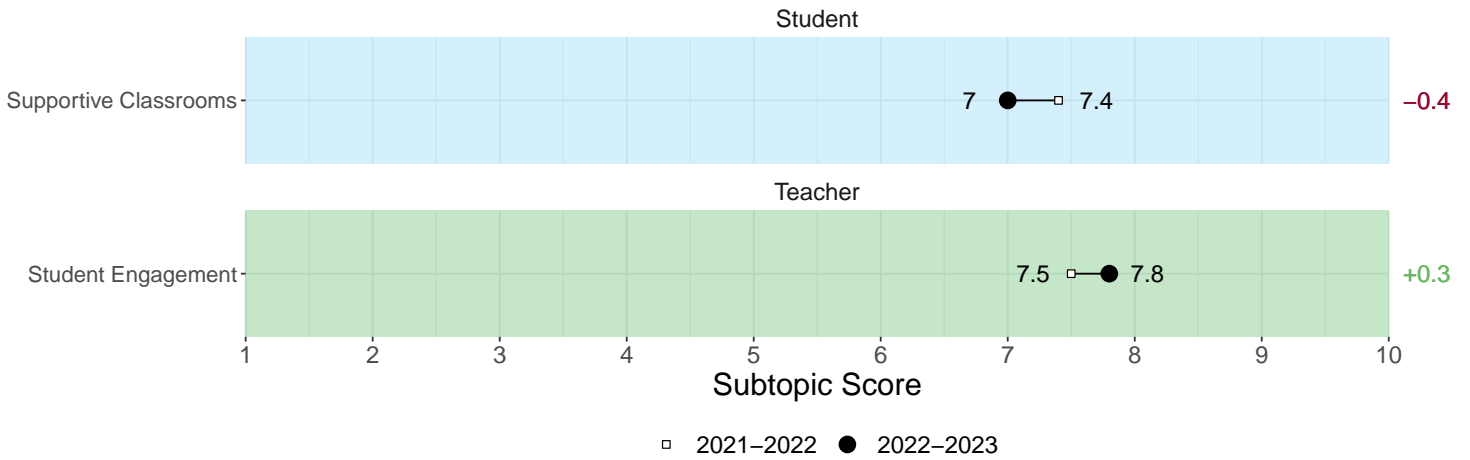
Instructional Environment: Scores

Topic Score Trends Compared to District and All Participating Schools
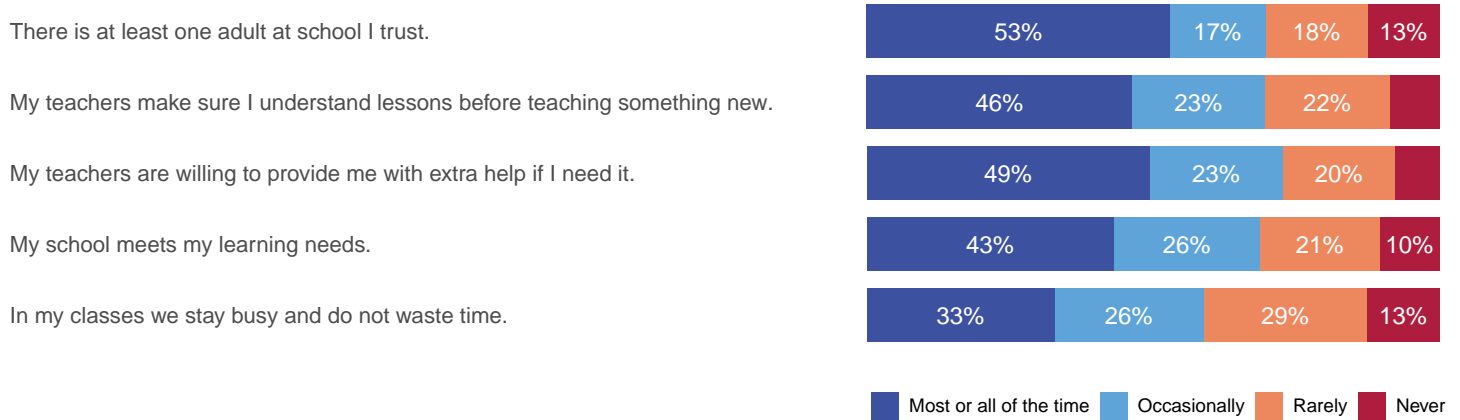

The Instructional Environment topic score is the average of subtopic scores from the Student and Teacher surveys. All subtopic scores for these groups must be available to display the overall topic score.
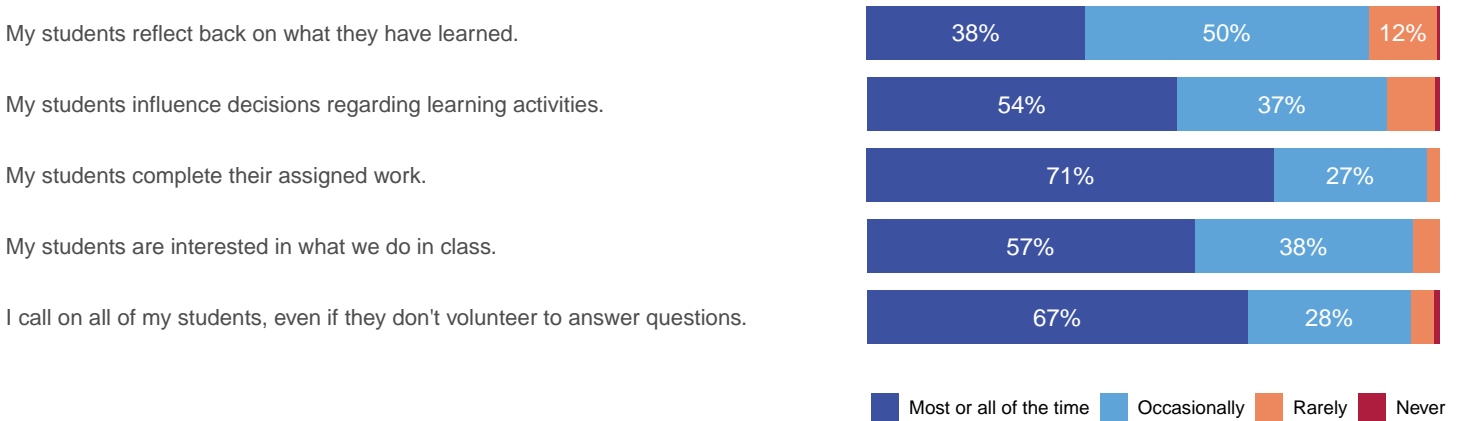
Subtopic Scores by Survey Group

Instructional Environment: Key Questions

Student survey: How often are these things true?

There is at least one adult at school I trust.
| 53% | 17% | 18% | 13% |

My teachers make sure I understand lessons before teaching something new.
| 46% | 23% | 22% | |

My teachers are willing to provide me with extra help if I need it.
| 49% | 23% | 20% | |

My school meets my learning needs.
| 43% | 26% | 21% | 10% |

In my classes we stay busy and do not waste time.
| 33% | 26% | 29% | 13% |

■ Most or all of the time ■ Occasionally ■ Rarely ■ Never

Teacher survey: How often are the following statements true about your classroom?

My students reflect back on what they have learned.
| 38% | 50% | 12% |

My students influence decisions regarding learning activities.
| 54% | 37% | |

My students complete their assigned work.
| 71% | 27% | |

My students are interested in what we do in class.
| 57% | 38% | |

I call on all of my students, even if they don't volunteer to answer questions.
| 67% | 28% | |

■ Most or all of the time ■ Occasionally ■ Rarely ■ Never

Family Engagement: Scores

Topic Score Trends Compared to District and All Participating Schools
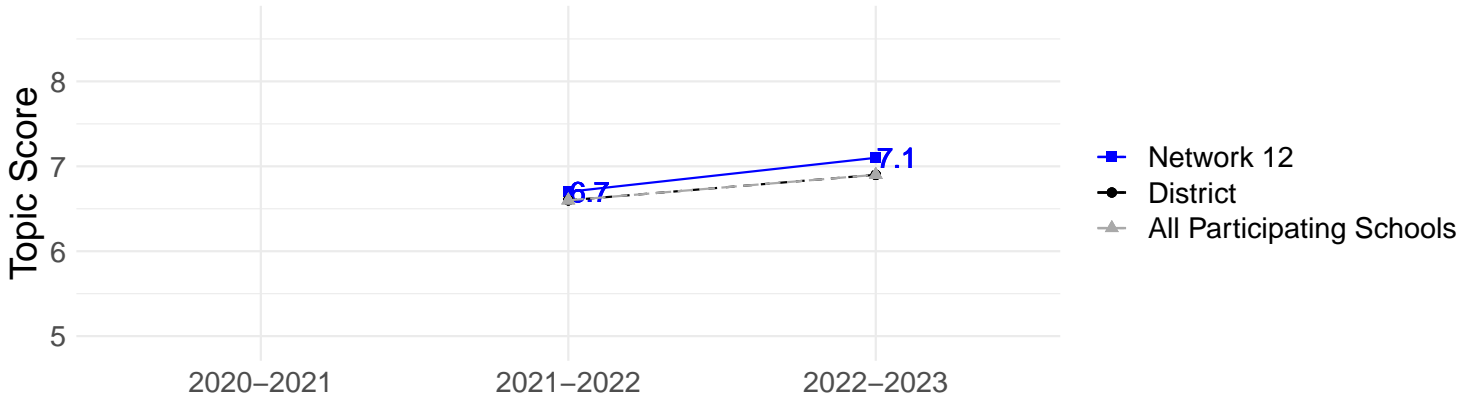
The Family Engagement topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. All subtopic scores for these groups must be available to display the overall topic score. Note that Family Engagement scores are not available in 2020-21 because the Teacher Outreach to Parents/Guardians subtopic was revised in 2021-22.

Subtopic Scores by Survey Group
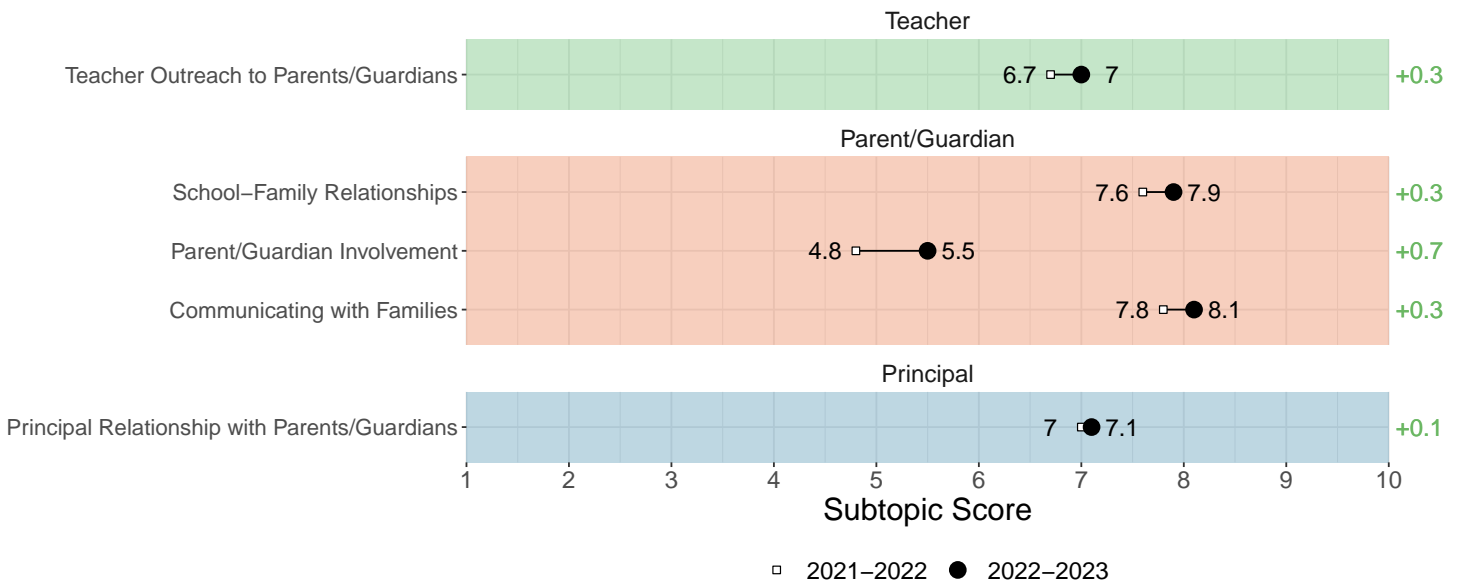
Family Engagement: Key Questions

Teacher survey: During this academic year, how often did you do the following for a typical student?

Send emails, newsletters, or notes home telling parents and guardians what they have been learning and doing in class

| 41% | 33% | 20% | |

Contact their parents and guardians when they are struggling academically

| 48% | 44% | |

Contact their parents and guardians about their achievements and successes

| 40% | 52% | |

Legend: Often — Sometimes — Rarely — Never

Parent and Guardian survey: How much do you agree with the following?

My child's school lets me know about meetings, special school events, and family education opportunities.

| 55% | 41% | |

My child's school gives me information about how I can help my child be successful in school.

| 51% | 39% | |

My child's school communicates with me in a language I understand.

| 63% | 33% | |

I know how to contact my child's teacher(s).

| 62% | 32% | |

I feel welcome in my child's school.

| 55% | 40% | |

I am satisfied with the response I get when I contact my child's school with questions or concerns.

| 51% | 40% | |

Legend: Strongly agree — Agree — Disagree — Strongly disagree

Principal survey: To what extent do you agree with the following statements?

Parents and guardians treat me with respect.

| 24% | 64% | |

Parents and guardians are actively involved in their child's education.

| 40% | 44% | 12% |

I actively engage parents and guardians in their child's education.

| 24% | 76% |

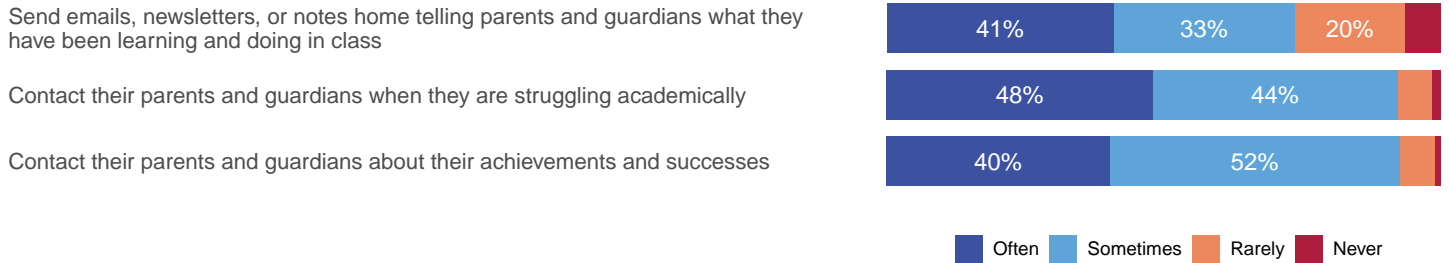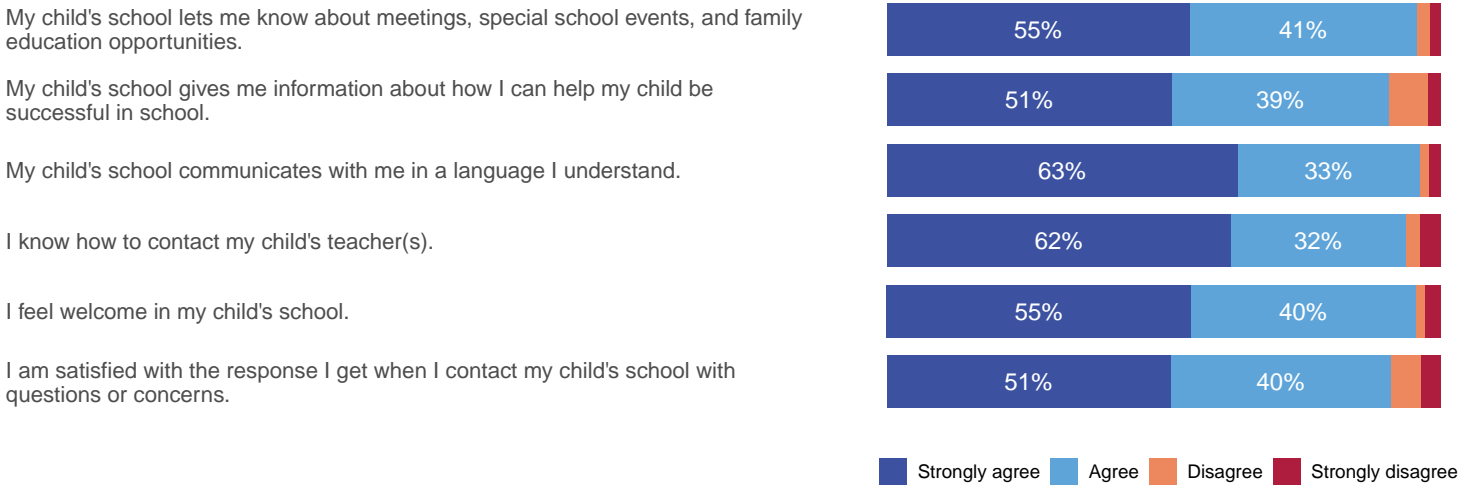Legend: Strongly agree — Agree — Disagree — Strongly disagree
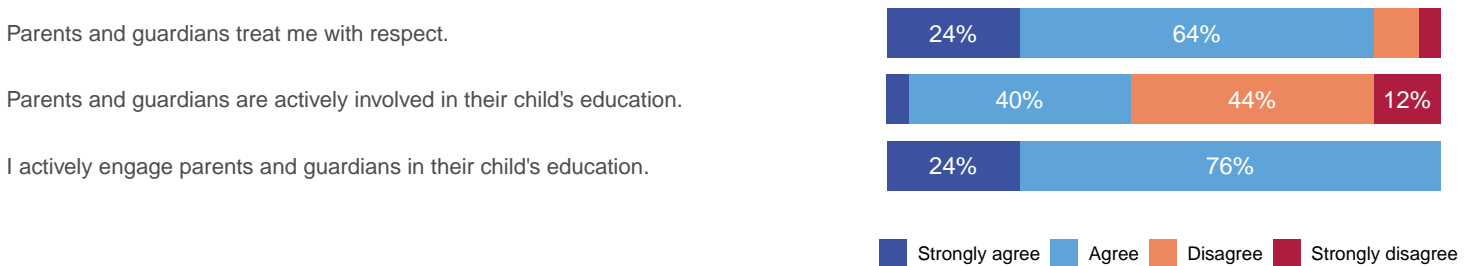
Professional Capacity: Scores

Topic Score Trends Compared to District and All Participating Schools
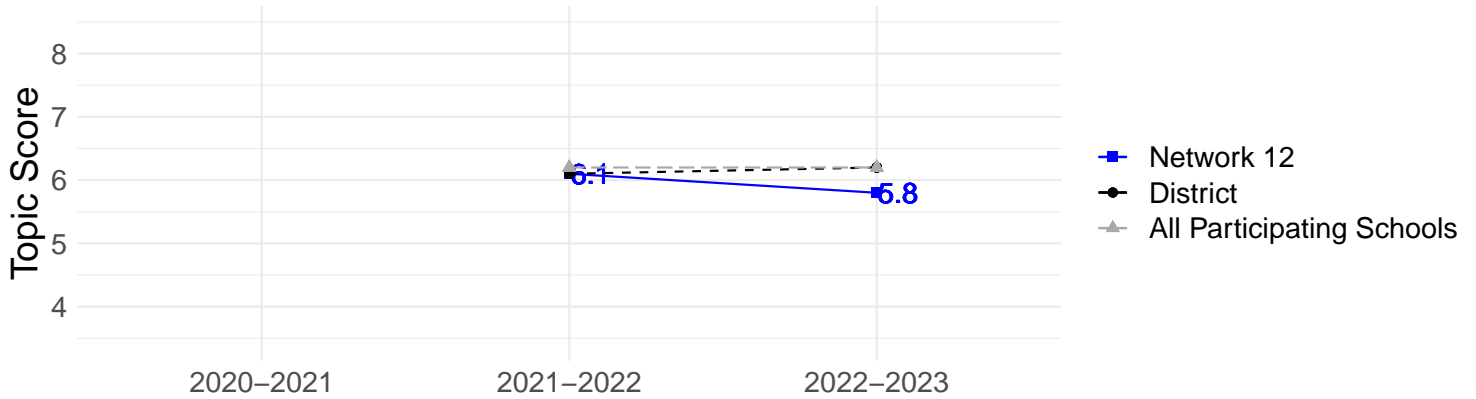
The Professional Capacity topic score is the average of subtopic scores from the Teacher survey. All subtopic scores for this group must be available to display the overall topic score. Note that Professional Capacity scores are not available in 2020-21 because the Teacher Collaboration subtopic was revised in 2021-22.

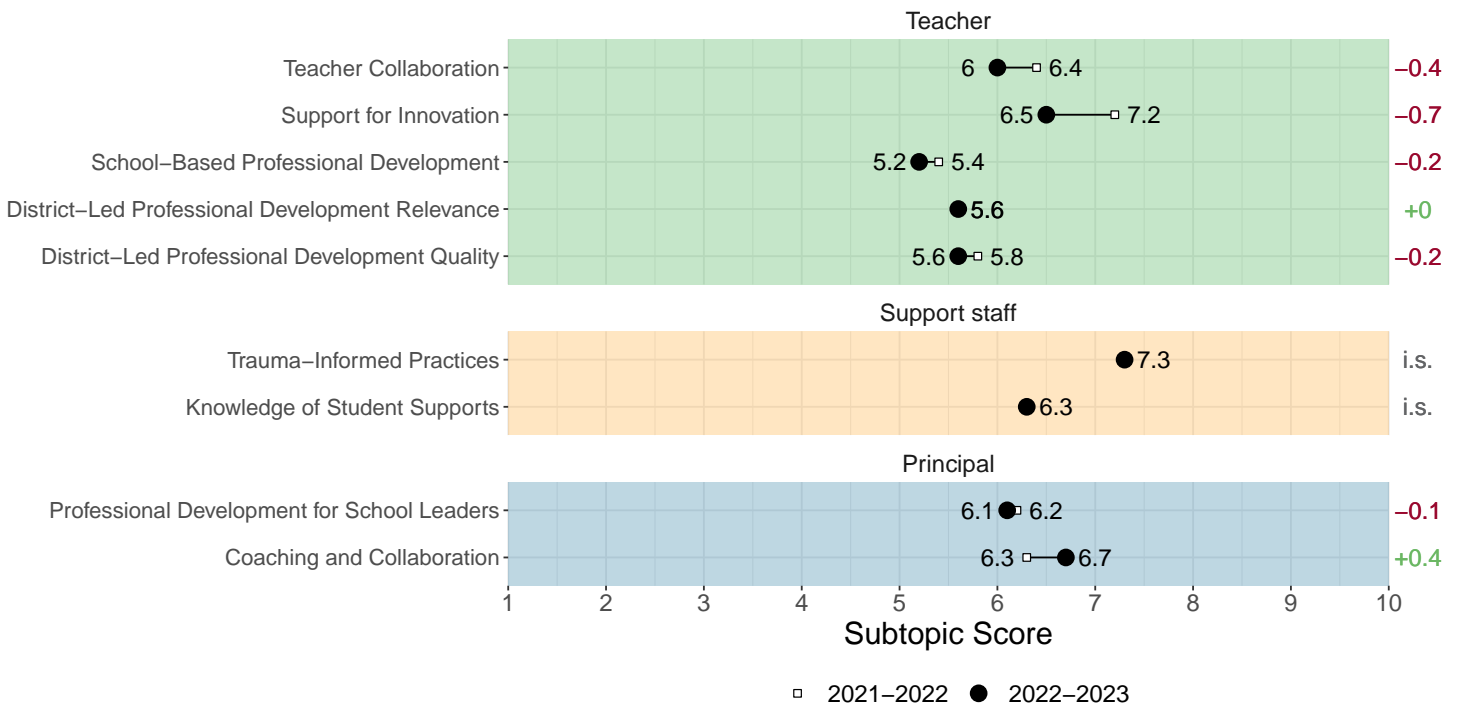### Subtopic Scores by Survey Group

Teacher

Subtopic		Change
Teacher Collaboration	6 ● 6.4	−0.4
Support for Innovation	6.5 ● 7.2	−0.7
School–Based Professional Development	5.2 ● 5.4	−0.2
District–Led Professional Development Relevance	● 5.6	+0
District–Led Professional Development Quality	5.6 ● 5.8	−0.2

Support staff

| Trauma–Informed Practices | ● 7.3 | i.s. |
| Knowledge of Student Supports | ● 6.3 | i.s. |

Principal

| Professional Development for School Leaders | 6.1 ● 6.2 | −0.1 |
| Coaching and Collaboration | 6.3 ● 6.7 | +0.4 |

□ 2021–2022   ● 2022–2023

Professional Capacity: Key Questions

Teacher survey: How much do you agree with the following statements?

I am free to be creative in the teaching methods and strategies I use in my practice.
| 24% | 38% | 24% | 14% |

I am expected to continually learn and seek out new ideas.
| 31% | 56% | 10% | |

Legend: ■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree

Teacher survey: How much do you agree with the following about professional development?

Professional development is available to me at various times, such as job–embedded experiences, before or after–school hours, and summer experiences.
| 18% | 68% | 10% | |

In my school, teachers use what they learn from District professional development to adjust and inform teaching practices.
| | 69% | 16% | |

Legend: ■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree

Teacher survey: How much do you agree with the following about school–based professional development?

Teachers' backgrounds, experience levels, and learning needs are considered when planning school professional development.
| | 51% | 30% | 12% |

Teacher input is taken into consideration when planning school professional development.
| | 43% | 36% | 14% |

Legend: ■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree

Teacher survey: How often, if at all, do groups of teacher(s) at your school meet to address the following topics?

The individual learning needs of students
| 26% | 43% | 23% | |

Effective instructional strategies
| 32% | 45% | 15% | |

Legend: ■ Often ■ Sometimes ■ Rarely ■ Never

Support staff survey: How confident are you in your ability to do the following?

Work with teachers and school leaders to support students who have experienced trauma
| 43% | 40% | 14% | |

Match students to the appropriate internal (school–based) resources/supports
| 35% | 27% | 32% | |
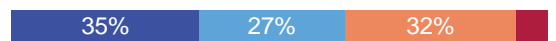
Match students to the appropriate external resources/supports
| 34% | 26% | 31% | |
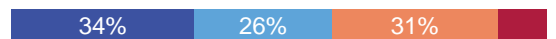
Legend: ■ Completely confident ■ Mostly confident ■ Somewhat confident ■ Not at all confident

Principal survey: To what extent did the Leader Professional Development you received this year do the following?

Offer information about what to do once challenges were identified (how to identify and choose interventions)
| | 43% | 38% | 14% |

Help you develop your leadership skills
| 20% | 45% | 30% | |

Focus on real problems of practice
| 24% | 48% | 29% | |
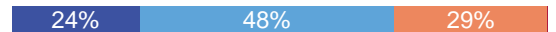
Legend: ■ Completely ■ Moderately ■ Somewhat ■ Not at all

School Leadership: Scores

Topic Score Trends Compared to District and All Participating Schools
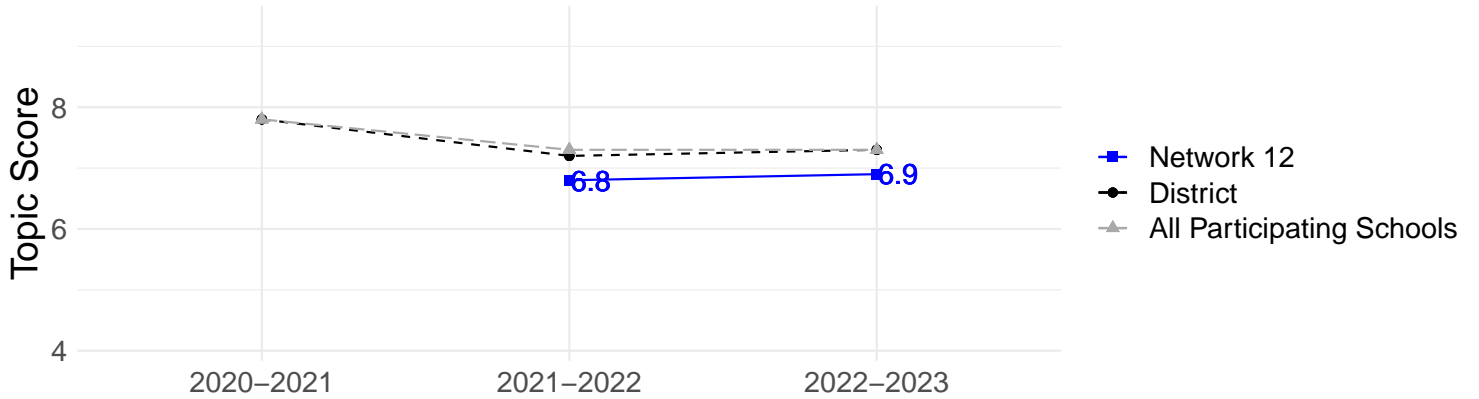
The School Leadership topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. All subtopic scores for these groups must be available to display the overall topic score.

Subtopic Scores by Survey Group
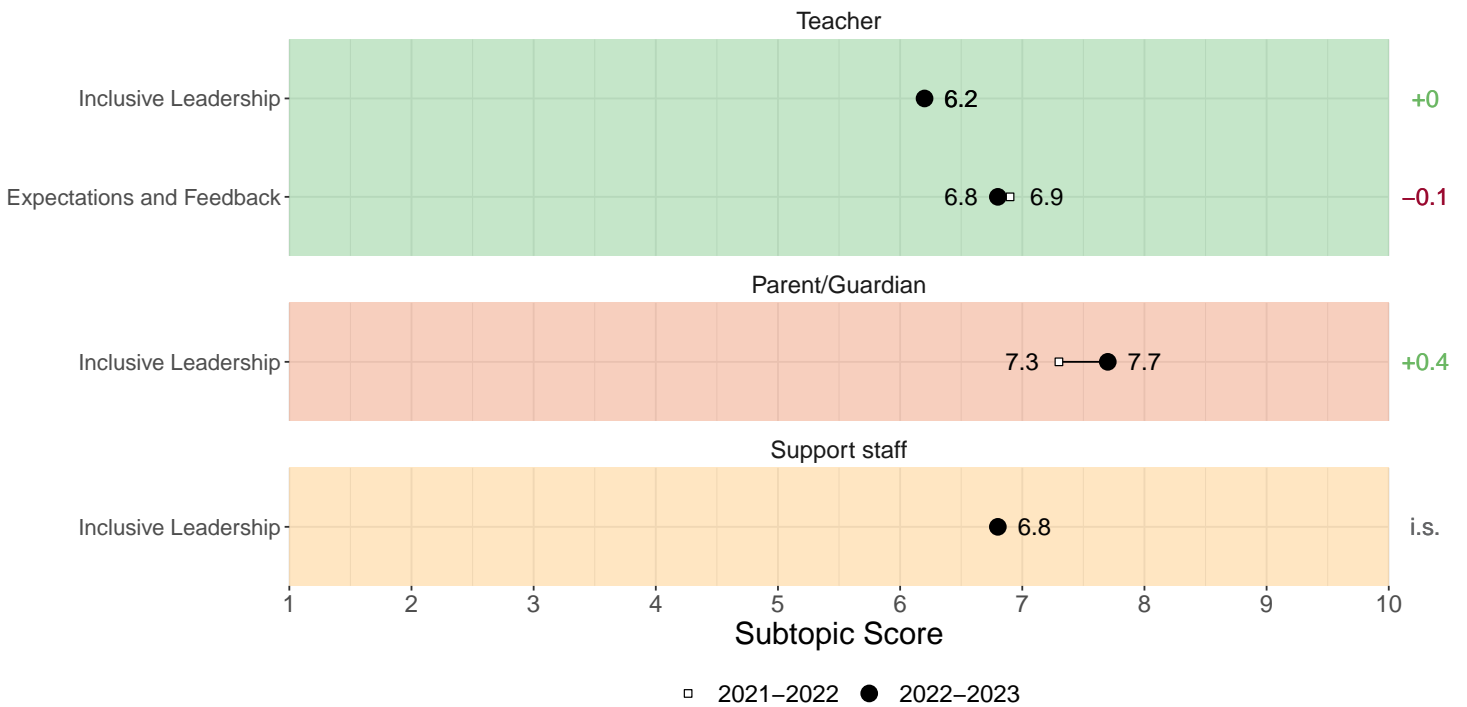
School Leadership: Key Questions

Teacher survey: My principal/school leader:

	Strongly agree	Agree	Disagree	Strongly disagree
Sets high standards for student learning.	29%	55%	11%	
Sets clear expectations for teachers.	26%	53%	16%	
Provides me with constructive feedback based on formal or informal observation(s) of my teaching.	23%	54%	15%	
Is committed to shared decision–making.	22%	40%	28%	10%
Encourages students to be involved in the school community.	26%	52%	18%	

■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree

Parent and Guardian survey: How much do you agree with the following? The principal or school leader...

	Strongly agree	Agree	Disagree	Strongly disagree
works to create a sense of community in the school.	46%	45%		
has a clear mission for the school.	44%	47%		

■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree
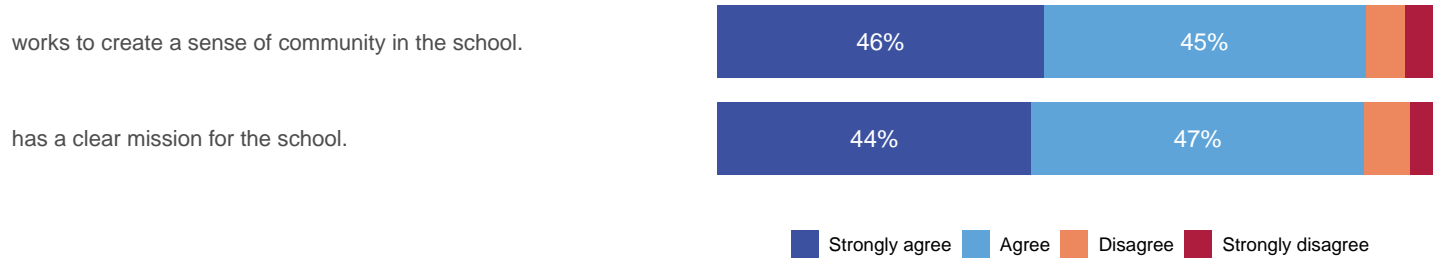
Support staff survey: The principal/school leader at my school:

	Strongly agree	Agree	Disagree	Strongly disagree
works to create a sense of community in this school.	28%	51%	12%	
promotes parent/guardian involvement in the school.	32%	53%		
creates buy–in among faculty and staff.	26%	49%	16%	

■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree
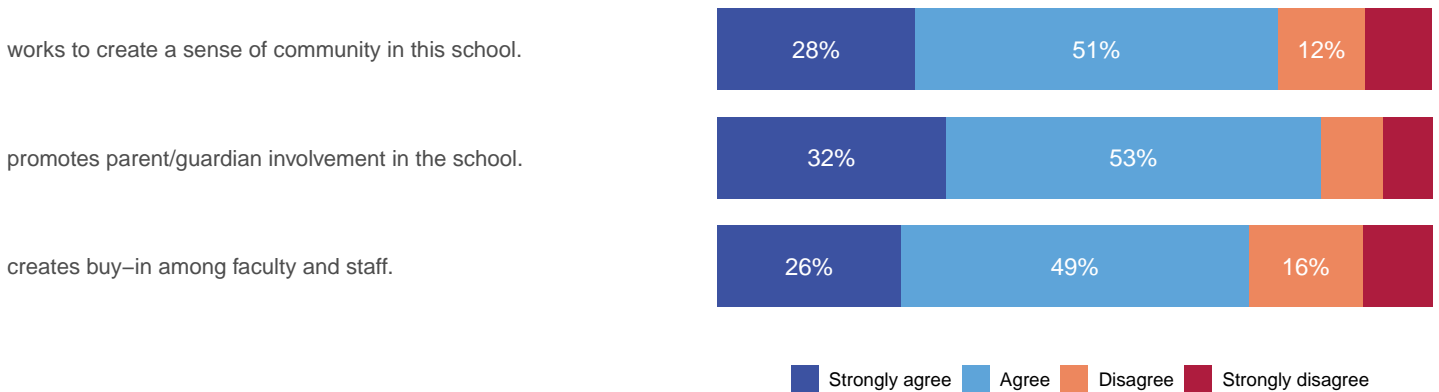
Diversity, Equity, and Inclusion: Scores

Topic Score Trends Compared to District and All Participating Schools

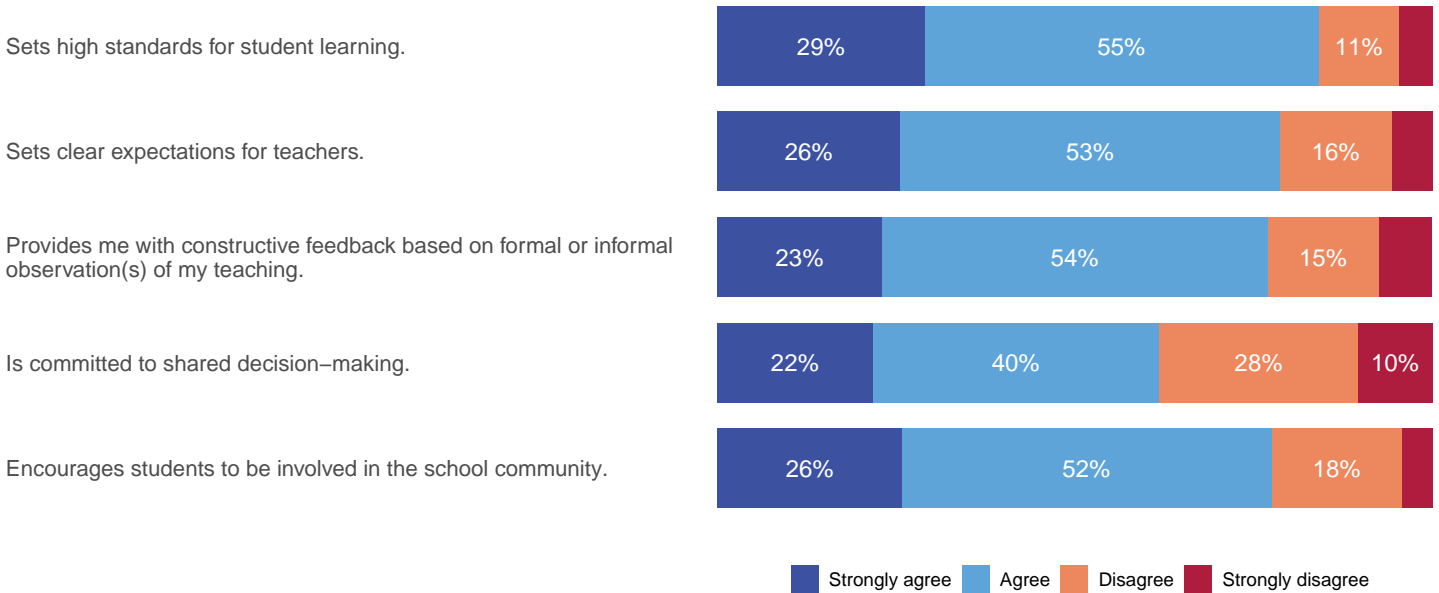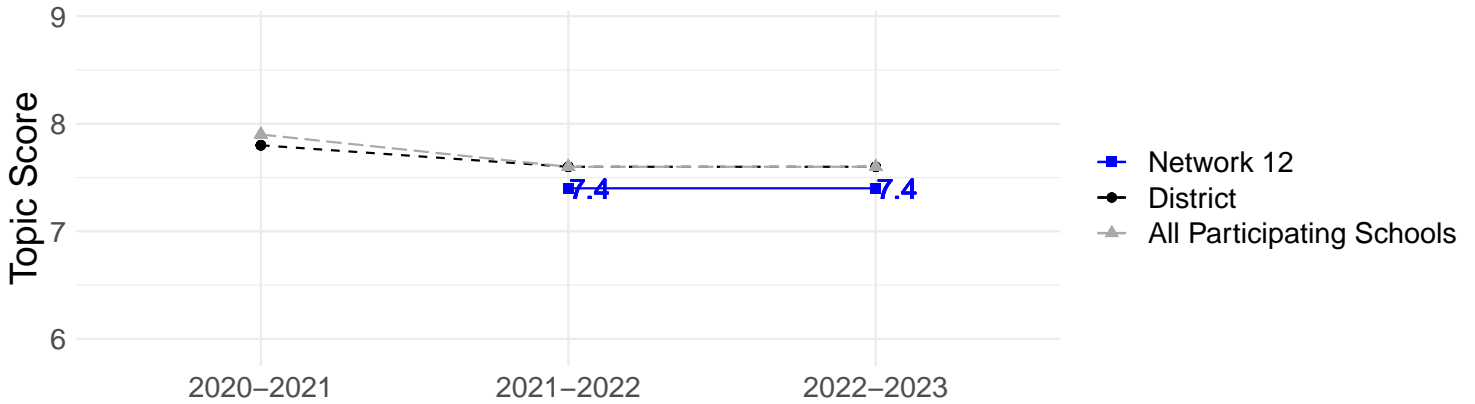*The Diversity, Equity, and Inclusion topic score is the average of subtopic scores from the Student, Teacher, and Parent/Guardian surveys. All subtopic scores for these groups must be available to display the overall topic score.*

Subtopic Scores by Survey Group

Student

Educating All Students	6.4 ● — □ 7.1	−0.7
Cultural Awareness and Action	5.9 ● □ 6.3	−0.4

Teacher

Cultural Awareness and Action	8.3 □ ● 8.4	+0.1
Belonging	7.6 ●□ 7.7	−0.1
Anti–Racist Professional Culture	6.5 □ ● 6.7	+0.2

Parent/Guardian

Cultural Awareness and Action	8 □ — ● 8.4	+0.4
Belonging	7.9 □ ● 8.2	+0.3

Support staff

Cultural Awareness and Action	● 7	i.s.
Belonging	● 7.6	i.s.

Principal

Cultural Awareness and Action	● 7.7	+0
Belonging	7.4 ● — □ 7.8	−0.4

□ 2021–2022   ● 2022–2023
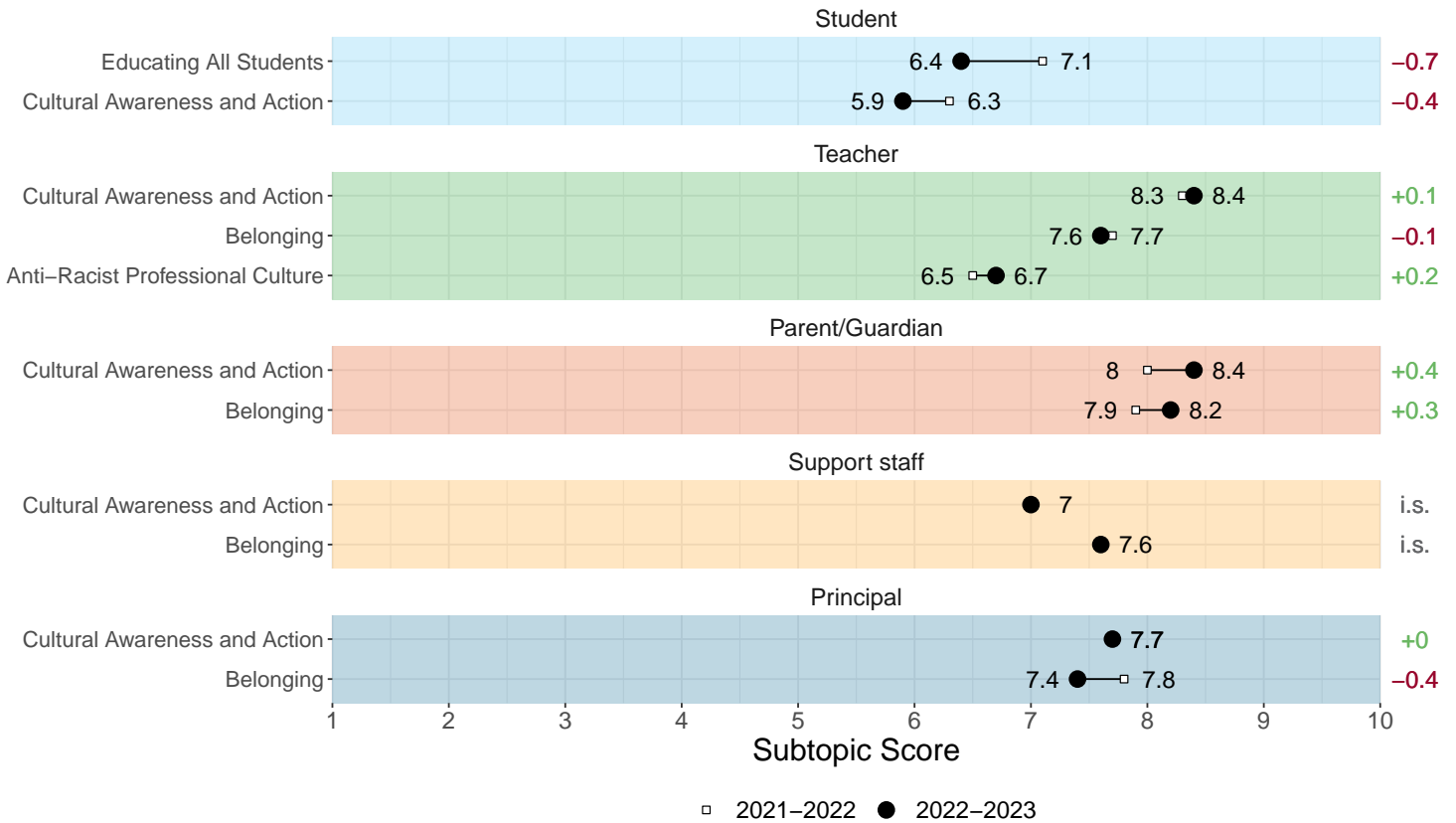
Diversity, Equity, and Inclusion: Key Questions

Student survey: How often do the following things happen?

Teachers encourage me to learn about people from different races, ethnicities, or cultures.

33%	37%	21%	

Students at my school treat people from different races, ethnicities, or cultures fairly.

28%	31%	27%	14%
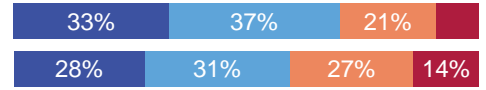
■ Most or all of the time ■ Occasionally ■ Rarely ■ Ne

Teacher survey: How much do you agree or disagree with the following?

Leaders at this school work to advance student equity.

35%	50%	12%

I am comfortable discussing race–related topics with my students.

49%	44%	
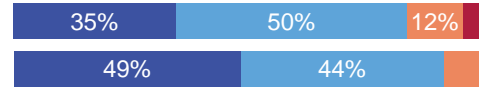
■ Strongly agree ■ Agree ■ Disagree ■ Strongly disag

Parent and Guardian survey: How often do the following happen?

At school, my child learns about people from different races, ethnicities, or cultures.

73%	20%	

Adults at my child's school treat people from different races, ethnicities, or cultures fairly.

79%		11%
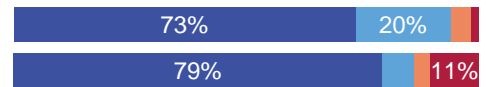
■ Most or all of the time ■ Occasionally ■ Rarely ■ Never

Support staff survey: How much do you agree or disagree with the following?

When a sensitive issue of diversity arises at school, I can implement strategies to appropriately address the situation.

26%	60%		

I feel connected to other adults at my school.

40%	55%		
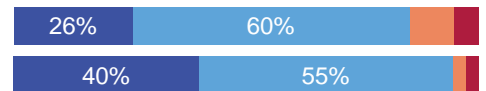
■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree

Principal survey: How often do the following happen?

Staff at my school have important conversations with each other about race, even when the conversation might be uncomfortable

	62%	29%	

My professional development experiences help me explore new ways to promote equity in my practice

61%	30%	

In my school, students have opportunities to learn about people from different races, ethnicities, or cultures

25%	62%		
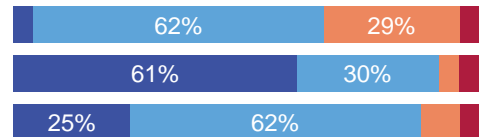
■ Most or all of the time ■ Occasionally ■ Rarely ■ Ne

Technical Notes

tinyurl.com/PSESnotes

Feedback Form

tinyurl.com/PSESfeedbacksurvey

Additional Key Question Results: Academic Achievement

Principal survey: To what extent do you consider each of the following factors a challenge to student learning in your school?

Factor	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Teacher turnover		24%	24%	44%
Teacher absences		16%	36%	48%
Students' inadequate basic skills or prior preparation			32%	64%
Student tardiness		17%	33%	50%
Student mental health			20%	76%
Student food insecurity	12%	32%	48%	
Student chronic illness (asthma, diabetes, etc.)		52%	24%	20%
Student absenteeism			36%	60%
Shortage of other support staff (e.g., nurses, counselors, and security)		20%	40%	32%
Shortage of instructional support staff (e.g., teacher aides, SPED assistants)	16%	12%	40%	32%
Shortage of highly–qualified teachers		16%	16%	64%
School crime/safety	17%	17%	25%	42%
Pressure to perform well on the state standardized tests		20%	32%	48%
Neighborhood crime/safety		16%	28%	56%
Lack of teacher planning time built into the school day	24%	16%	24%	36%
Lack of support from parents and guardians		28%	24%	48%
Lack of support for teaching special education students (i.e., students with IEPs)		24%	20%	52%
Lack of support for teaching English Learners	24%	20%	32%	24%
Lack of school resources to provide the extra help for students who need it	12%	20%	24%	44%
Lack of high–quality professional development opportunities for teachers		21%	42%	33%
Lack of computers or other technological resources	36%	48%		
Lack of adequate funding			25%	58%
Inadequate textbooks, materials, or other non–technological instructional resources	16%	36%	24%	24%
Frequent changes in District/Charter leadership	12%	24%	44%	20%
Frequent changes in District/Charter initiatives		20%	36%	36%

Legend: ■ Not a challenge ■ A slight challenge ■ A moderate challenge ■ A great challenge

Additional Key Question Results: Academic Achievement (continued)

Teacher survey: To what extent do you consider each of the following factors a challenge to student learning in your school?

Factor	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Wide range of student abilities in class		17%	30%	47%
Teacher turnover	22%	26%	25%	27%
Student behavior		16%	31%	48%
Student absenteeism (cutting class)	33%	23%	20%	24%
Shortage of highly−qualified teachers	31%	30%	17%	22%
Principal turnover	67%	17%		
Lack of teacher planning time built into the school day	21%	25%	24%	31%
Lack of computers or other technological resources	45%	29%	17%	
Insufficient class time to cover all of the curriculum	22%	24%	28%	26%
Inadequate textbooks, materials, or other non−technological instructional resources	24%	24%	24%	28%
Frequent changes in school priorities	19%	27%	31%	23%

Legend: ■ Not a challenge ■ A slight challenge ■ A moderate challenge ■ A great challenge

Teacher survey: To what extent do you consider each of the following factors a challenge to student learning in your school?

Factor	Not a challenge	A slight challenge	A moderate challenge	A great challenge
Neighborhood crime/safety	13%	31%	24%	32%

Legend: ■ Not a challenge ■ A slight challenge ■ A moderate challenge ■ A great challenge

Additional Key Question Results: Safety and Wellbeing

Parent and Guardian survey: In the past 12 months...

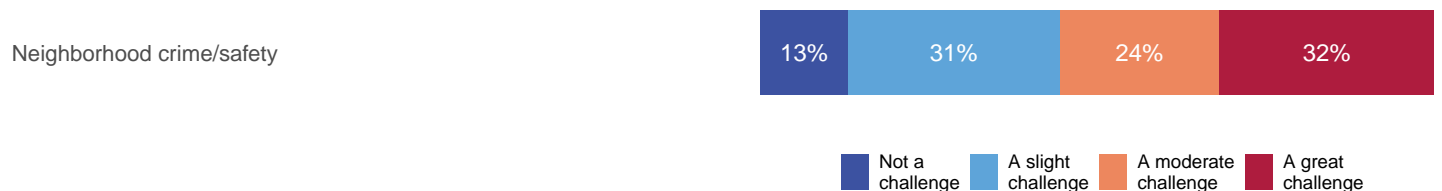were you ever hungry but didn't eat because there wasn't enough money for food?

| 13% | 87% |

did you ever eat less than you felt you should because there wasn't enough money for food?

| 17% | 83% |

■ Yes ■ No

Student survey: How often are these things true?

The food tastes good.

| 13% | 20% | 37% | 31% |

The cafeteria space or lunchroom feels welcoming.

| 28% | 21% | 25% | 26% |

■ Most or all of the time ■ Occasionally ■ Rarely ■ Never

Student survey: School lunches

About how many times a week do you eat school lunches?

| 32% | 41% | 27% |

■ 3–5 times ■ 1–2 times ■ 0 times

Student survey: During the past 7 days...

On how many days were you physically active for a total of at least 60 minutes?

| 29% | 15% | 27% | 19% | |

■ All 7 days ■ 5–6 days ■ 3–4 days ■ 1–2 days ■ 0 days

Student survey: How often are these things true?

I feel safe in the neighborhood surrounding my school.

| 37% | 22% | 22% | 20% |

I feel safe going to and from school.

| 45% | 22% | 19% | 13% |

■ Most or all of the time ■ Occasionally ■ Rarely ■ Never

Parent and Guardian survey: How often do the following happen?

My child feels safe going to and from school.

| 83% | 12% | |

My child feels safe at school.

| 82% | 14% | |

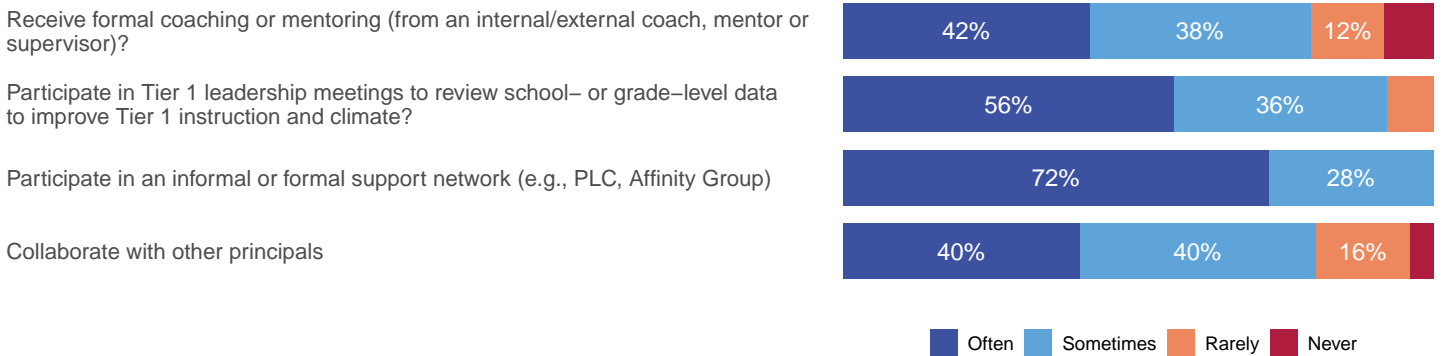My child's school is clean.

| 73% | 22% | |

■ Most or all of the time ■ Occasionally ■ Rarely ■ Never

Additional Key Question Results: Recruitment and Retention

Principal survey: During this school year (including the summer), how many times did you:

Receive formal coaching or mentoring (from an internal/external coach, mentor or supervisor)?

Often	Sometimes	Rarely	Never
42%	38%	12%	

Participate in Tier 1 leadership meetings to review school– or grade–level data to improve Tier 1 instruction and climate?

Often	Sometimes	Rarely	Never
56%	36%		

Participate in an informal or formal support network (e.g., PLC, Affinity Group)

Often	Sometimes
72%	28%

Collaborate with other principals

Often	Sometimes	Rarely	Never
40%	40%	16%	

■ Often   ■ Sometimes   ■ Rarely   ■ Never

Principal survey: To what extent do you feel respected by:

The School Board

Respected a great deal	Somewhat respected	A little respected	Not at all respected
	43%	26%	26%

District/Charter Operator administrators

Respected a great deal	Somewhat respected	A little respected	Not at all respected
14%	45%	18%	23%

Assistant Superintendents

Respected a great deal	Somewhat respected	A little respected	Not at all respected
68%	20%		

■ Respected a great deal   ■ Somewhat respected   ■ A little respected   ■ Not at all respected

Teacher survey: To what extent do you feel respected by:

Your principal

Respected a great deal	Somewhat respected	A little respected	Not at all respected
52%	23%	15%	

District/Charter administrators

Respected a great deal	Somewhat respected	A little respected	Not at all respected
	27%	29%	37%

■ Respected a great deal   ■ Somewhat respected   ■ A little respected   ■ Not at all respected

Additional Key Question Results: Attendance

Principal survey: How much have the following factors contributed to student absenteeism in your school this year?

Factor	Not at all	A little	Somewhat	A great deal
Transportation challenges	12%	42%		38%
Students' work schedules	82%			
Safety concerns on the way to or around the school	17%	30%		43%
Safety concerns inside the school		45%	14%	32%
Physical illness		21%	33%	42%
Mental health challenges	12%		46%	42%
Lack of trust in the District	30%	43%		17%
Lack of positive relationships with school peers and staff	22%	35%	22%	22%
Lack of instruction at the right level (classes being too easy or too hard for students)	50%	21%	17%	12%
Lack of engaging and relevant classroom instruction	42%	21%	25%	12%
Housing instability		29%	46%	21%
Family emergencies		33%	38%	25%
Caretaking responsibilities		33%	42%	21%

Legend: ■ Not at all ■ A little ■ Somewhat ■ A great deal

Additional Key Question Results: Goals and Guardrails

To what extent are you aware of SDP's Goals and Guardrails?

Principal	71%	25%	4%
Teacher	13%	44%	33%	11%
Support staff	12%	38%	30%	20%

Legend:
- I've heard of them, and am very familiar with the details
- I've heard of them, and am somewhat familiar with the details
- I've heard of them, but am not familiar with the details
- I have never heard of them